



Fulton
County Schools
Where Students Come First

PARENT'S GUIDE TO STUDENT SUCCESS FOR ENTERING

GRADE 3



ACADEMIC STANDARDS

The Academic Standards, or essential skills, provided in this guide address all of the important content knowledge students should know to be successful entering into Grade 3. Essential skills are provided for English Language Arts, Mathematics, Science, and Social Studies.

HOW CAN I HELP MY CHILD?

There are many things we can do to support our children at home to encourage learning over the summer. Summer Learning experiences should be engaging and meaningful for students. Below are some helpful tips:

- keep learning to 15-30 minute sessions
- incorporate hands-on learning when possible
- develop a learning partnership with your child when planning out learning sessions
- have fun

READING & ENGLISH LANGUAGE ARTS

The Georgia Standards of Excellence require that students gain, evaluate, and present increasingly complex information, ideas and evidence through listening and speaking as well as through media. The standards recognize that students must be able to use formal English in their writing and speaking but that they must also be able to make informed, skillful choices among the many ways to express themselves through language. (gadoe.org)

ESSENTIAL SKILLS

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary
- Determine central message of fables/folktales
- Recount stories by describing how characters respond to major, events or challenges
- Understand that key details from each paragraph are used to identify the main topic
- Identify the main topic of a multi-paragraph text (main topic vs. main idea)
- Determine the meaning of the new word formed when a known prefix is added to a known word
- Use a known root word as a clue to the meaning of an unknown word with the same root

SOCIAL STUDIES

- Describe the costs and benefits of my spending choices
- Describe the costs and benefits of my saving choices



MATHEMATICS

The Georgia Mathematics standards are designed to help learners achieve a balance among concepts, skills, and problem solving. They provide clear expectations for curriculum, instruction, assessment, and student work. The standards stress rigorous concept development and real-world applications while maintaining a strong emphasis on computational and procedural skills. (gadoe.org)

ESSENTIAL SKILLS

- Understand that the three digits of a three-digit number represent ones, tens, and hundreds
- Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies
- Add/subtract within 100; solve one and two-step word problems
- Partition circles and rectangles into two, three or four equal shares



SCIENCE

- Describe and illustrate the unique and diverse life cycles of organisms other than humans

SUGGESTED SUMMER READING

SUMMER READING INFORMATION

For students who are learning to read, the recommendation is to practice reading with an adult for 20 minutes per day. Stronger readers can either read independently, or to an adult for 20 minutes per day. All books have been curated in a digital district platform called MackinVIA.

INFORMATIONAL TEXT SUGGESTIONS

- The National September 11 Memorial

ADDITIONAL SUMMER READING

- Best Summer Ever
- Bug Rescuer
- Day At The Museum
- For more books follow the link for digital resources.

DIGITAL RESOURCES

Directions for navigating are linked below.

- <https://www.fcsummerreading.org/>

ACTIVITIES YOU CAN DO AT HOME


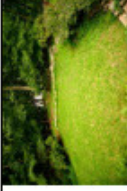

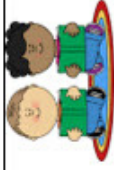
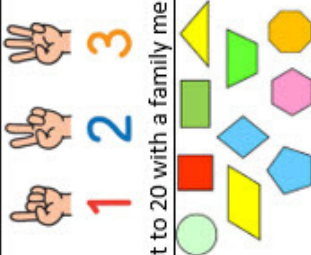











- i-Ready recommendation is 3 times a week for 15 minutes per day.
- bit.ly/FCSireadyParents

| Grade 2 Reading and Math Activities | | | | | | | | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------|-----|----------|------|------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | |
| Practice addition and subtraction facts within 20. For 5 minutes each day. Make flash cards today to use for the month. (M) | While reading a book with dialogue, read it as if YOU are the character. | 3 quarters, 2 nickels and 1 penny is equal to how much money? (M) | Put these words in alphabetical order. | Find the sum of the ages of the people living in your house. (M) | Retell a story by identifying the character changes and lessons learned. | In the following numbers, circle the digit in the hundreds' place and put a star above the ones' place. 743, 291, 635, 173 (M) | | | | | | |
| | | | <table><tr><td>stew</td><td>fume</td></tr><tr><td>due</td><td>barbecue</td></tr><tr><td>knew</td><td>crew</td></tr><tr><td>fruit</td><td>statue</td></tr><tr><td>huge</td><td>swimsuit</td></tr><tr><td>cute</td><td>mute</td></tr></table> | | | | stew | fume | due | barbecue | knew | crew |
| stew | fume | | | | | | | | | | | |
| due | barbecue | | | | | | | | | | | |
| knew | crew | | | | | | | | | | | |
| fruit | statue | | | | | | | | | | | |
| huge | swimsuit | | | | | | | | | | | |
| cute | mute | | | | | | | | | | | |
| Retell a story by sequencing the main events in the story. | Name five ways to make 30 cents. Draw the coins to show your thinking and write the number sentences. (M) | Read a story. Determine the central message or lesson of the story. | Play 10 questions. One person thinks of a number between 1 and 100. The other person asks 10 yes or no questions to guess the number. (ex: Is it odd? Is it >50?) (M) | Read a book and focus on the character. Pay attention to: How is the character responding to the events in the story? | Write as many coin combinations that equal \$1.00 using nickels, dimes, and quarters. (M) | Create a list using the prefix "un" and another word. Describe how adding a prefix changes the meaning of the word. Ex: unhappy | | | | | | |
| Write the number that has 3 hundreds, 5 tens and 6 ones. (M) | Read a story out loud to a parent or friend. Did you make an mistakes while reading? Was there anything that was difficult for you while reading? | Roll 3 dice to build a three-digit number (e.g., 2, 4, and 6 is 246). Tell what is 10 more than that number. Tell what is 100 more. (M) | Retell a story by describing the narrative elements (characters, setting, problem, events, solution). | Draw some circles, squares, and rectangles. Partition them into halves, thirds, and fourths. (M) | Read a fable. Determine the central message or lesson from the story. | Solve $15 + \underline{\quad} = 50$ $\underline{\quad} + 13 = 87$ $94 = \underline{\quad} + 16$ What goes in the blank? Explain how you found the answer to an adult in your family. (M) | | | | | | |
| Write a story about your favorite topic. Make sure the focus of the writing is on the topic you select. | 100 is the answer, what could the question possibly be? Challenge yourself to think of more questions. (M) | Find a book and set a timer for 3 minutes. Create a list of words you find in your book that have prefixes. | I am thinking of an odd number. It is greater than 33 and less than 40. You say it when you skip count by 5's. What number am I? (M) | While reading an informational book, think about the main topic. Then: Think, "Does this detail match the main topic?" | Write a 3-digit number and have your child identify the digit in the hundreds, tens and ones. Repeat several times with different 3-digit numbers. (M) | Find a book and set a timer for 3 minutes. Create a list of words you find in your book that have root words. | | | | | | |

ADAPTED ACTIVITIES YOU CAN DO AT HOME

Summer 2020 Digital Learning Choice Board

| Reading | Mathematics | Health | Special Areas |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Choose one activity from each column | | | |
| <p>After reading a story, list the events of the story in order.</p> <p>First _____</p> <p>Next _____</p> <p>Then _____</p> <p>Finally _____</p> |  <p>Identify coins; practice adding and subtracting coin amounts</p> |  <p>Play outside with a family member</p> |  <p>Draw/paint/color a picture</p> |
|  <p>Read with a family member</p> <p>Storyline Online (www.storylineonline.net)</p> |  <p>Count to 20 with a family member</p> <p>Draw 10 shapes (or more) on a sheet of paper</p> |  <p>Practice catching and throwing a ball</p> <p>EXERCISE</p> <ul style="list-style-type: none"> Stand on your toes Clap hands over your head Stand on one foot Clap hands behind your back Repeat 5 times |  <p>Take a walk and make a list of things you see.</p> <p>Pair socks together from laundry (or assist in folding laundry)</p> |
|  <p>Identify nouns (people, places, or things) in a book or magazine</p> |  <p>Write numbers 0-50. Then, count by 2's and put a circle around each number</p> |  <p>Dance to 5 or more songs on Go Noodle (www.Family.GoNoodle.com)</p> |  <p>Make Rice Krispy Treats (or another cooking activity)</p> |
|  <p>Make a real-world connection between what you read during your reading lesson to your life</p> |  <p>Choose at least 3 items from your favorite store online and calculate the total cost.</p> | <p>EXERCISE</p> <p>Do the following:</p> <ol style="list-style-type: none"> 10 jumping jacks 10 push ups 10 sit ups Run in place for 1 minute <p>Repeat 3 times</p> |  <p>What is your favorite meal? Write a grocery list that includes the foods needed to prepare the meal. (Or assist your family in creating a general grocery list)</p> |